

Sycamore Community Schools Career Advising Framework Grades 5-12

Edwin H. Greene Intermediate School

- ☐ Grade 5
 - Learning Target:
 - □ I understand Ohio's 16 career clusters
 - Activity:
 - □ Ohio Means Jobs career interest inventory
 - 16 cluster posters identify with one
- ☐ Grade 6
 - Learning Target:
 - I understand Ohio's 16 career clusters
 - □ I know and can describe my interests and work traits
 - □ I know how to locate and use career information resources
 - Activity:
 - □ Ohio Means Jobs career profile

Sycamore Junior High School

- ☐ Grade 7
 - Learning Target:
 - □ I understand Ohio's 16 career clusters
 - □ I know and can describe my interests and work traits
 - □ I know and can describe my academic strengths
 - Activity:
 - Naviance Activity: Career Cluster Finder
 - Naviance Activity: Learning Style Inventory
 - Naviance Activity: Add favorite careers and career clusters to Favorites List
- ☐ Grade 8
 - Learning Target:
 - □ I know and can describe academic strengths
 - □ I can describe the educational options available to me
 - Activity:
 - Naviance Activity: StrengthsExplorer
 - □ Tour of Great Oaks
 - Add favorite careers and career clusters to Favorites List
 - Browse Course Planner and add favorite courses

Sycamore High School

☐ Grade 9

- Learning Target:
 - □ I understand Ohio's 16 career clusters
 - I can describe the educational options available to me
 - I know the high school graduation requirements
 - I know my readiness for college/career
 - □ I know and can describe academic strengths
- Activity:
 - ASPIRE test
 - Naviance Activity: create 4 year course plan
 - Naviance Activity: Add favorite careers and career clusters to Favorites List
 - Naviance Activity: MI Advantage

☐ Grade 10

- Learning Target:
 - □ I know the high school graduation requirements
 - □ I know the educational requirements to reach my chosen career goal
 - I can locate and identify local job opportunities
 - I can identify nontraditional career options
 - I have discussed my current educational plans and career goals with the parent/guardian and counselor/teacher
 - I have drafted my student resume
- Activity:
 - Naviance Activity: Do What You Are 2.0
 - Naviance Activity: Career Interest Profiler
 - Naviance Activity: Add/Update favorite careers and career clusters to Favorites List
 - Naviance Activity: Resume Builder
 - Naviance Activity: Update Course Plan
 - ☐ Great Oaks Career Specialist addresses all Sycamore High School 10th graders
 - $\ \square$ All 10th graders interested in Great Oaks are permitted to shadow on Great Oaks
 - Campus

☐ Grade 11

- Learning Target:
 - I understand market trends for my chosen career goals
 - □ I can identify nontraditional career options
 - □ I have explored College and Postsecondary Education and Training
 - □ I have updated my student resume
- Activity:
 - Naviance Activity: Game Plan Survey
 - Naviance Activity: Supermatch College Search
 - Naviance Activity: Add colleges to "Colleges I'm Thinking About"
 - Naviance Activity: Update Student Resume
 - Attend College Rep Visits
 - Naviance Activity: Add/Update favorite careers and career clusters to Favorites List

□ Naviance Activity: update favorite courses in course list

☐ Grade 12

- Learning Target:
 - I have discussed my plans for after high school with my parent/guardian and counselor/teacher
 - □ I have taken action on my plans for after high school
 - □ I know how to navigate and complete applications
- Activity:
 - □ Naviance Activity: apply to programs and track application status through eDocs
 - Naviance Activity: Graduation Survey
 - Naviance Activity: Add/Update favorite careers and career clusters to Favorites List